Exercise A

- **1.** Look at the pictures in the *Warm-Up* lesson and listen to the sentences. Then complete the sentences with the correct phrases.
- 1. The girl ______ (*treat*) for a serious illness.
- 2. People ______ (*cut down*) trees for many years now.
- 3. In order to prevent injury, the boy ______ (*wear*) protection over his eyes.
- 4. This girl ______ (*take*) an advanced drawing class at her school.
- 5. A large part of this forest ______ (*cut down*) for its wood.

2. Answer these questions.

- 1. The girl in the picture is in the hospital with a serious illness. What could happen if she doesn't see a doctor soon?
- 2. The science teacher is showing the boy how to conduct an experiment. What might be the result if the boy doesn't pour in the correct amount of liquid?
- 3. The girl is being shown the correct way to hold the chalk by her art instructor. What do you think will happen if the girl keeps practicing?
- 4. Many forests are being cut down all over the world today. What could happen if we continue to cut down so many trees?

Exercise B

1. Listen to *Dialog 1* in School Life and fill in the correct words.

Tiara tells Tina that Michael has won the election but that he won't be president.

<i>Tiara</i> : His family (a)	. He just found out.				
Tina: Moving? Where to?					
Tiara: London! Can you believe it?					
<i>Tina</i> : What a shock! What (b)	?				
<i>Tiara</i> : I don't know. I (c)	to talk to him.				
<i>Tina</i> : When (d)	?				
Tiara: I'm not sure, but probably at the end of this school year.					
<i>Tina</i> : That's only two months (e)	!				
<i>Tiara:</i> Yeah (f)	miss him. He's really nice.				
<i>Tina:</i> (g)	the election? Will Hillary be president				
or (h)	another election?				
Tiara: This (i)	before, so I don't know				
(j)					

2. Listen to *Dialog 2* in School Life and fill in the missing words.

a. didb. don'tc. forgotd. goinge. havef. supposedg. todayh. wanti. wantsj. wask. wasn'tl. will be

Nick: What's wrong, Alex?

Alex: I (a) ______ to turn in my English paper (b) _____,

but I (c) _____ all about it. I thought it (d) _____ due until next week.

Nick: What are you (e) _____ to do?

Alex: I don't know but I (f) _____ my parents to find out.

Nick: (g) _____ you talk to Mr. Huffman?

Alex: Yeah... and he (h) _____ to talk to me after school.

Exercise C

1. Put the words into the correct order.

Example: /happened/ /never/ /this/ /has/ /before/.

This has never happened before.

1. /chance/ /to talk/ /him/ /I// haven't/ /a/ /had/ /to/.

2. /turn/ /late/ /he/ /it/ /in/ /said//can/ /I/.

3. /interested/ /I'm/ /president/ /not/ /in/ /being/.

4. /due/ /thought/ /until/ / I/ / wasn't/ /next/ /it/ /week/.

5. /better/ /it/ /right/ /you'd/ /away/ /finish/.

2. Listen to the *Dialogs*. Answer these questions.

- 1. Why won't Michael be class president?
- 2. Will Hillary become president?
- 3. Why didn't Alex turn in his English paper?
- 4. Why does it matter how soon Alex turns in his paper?
- 5. What will happen if Alex's parents find out about the late paper?

Exercise D

1. Listen to the *Political Units* then fill in the correct letters for the missing words.

 a. alliances
 b. borders
 c. capital
 d. characteristics
 e. control
 f. countries

 g. population
 h. institution
 i. political
 j. government
 k. systems
 l. territory

 There are four (1) ______ that all (2) ______ have in common. They include a group of

 people, known as the (3) ______. They include a defined (4) ______, which is land enclosed

 by (5) ______. They have a (6) ______, which is the (7) ______ ruling the land and the

 people. They have sovereignty, which is to have exclusive (8) ______ over the (9) ______,

 economic, and social (10) ______ within the territory.

2. Listen to *Types of Government*. Write the correct form of government: autocracy, oligarchy, democracy, or anarchy.

1. A small group of people controls the government.

2. In a single-party country, only members of the one official party can hold political power,_____

3. Political power is supposed to be shared by everyone in the country_____

- 4. The legendary King Arthur, for example, is a king who loved his people_____
- 5. The name of this form of government means "rule of the people."

6. The simplest form of government is one which has only one ruler.

7. There is nobody to make political decisions or enforce laws.

- 8. This is the most common form of government in the world today.
- 9. This type of government includes both monarchies and dictatorships.
- 10. Without laws or law enforcement, economies cannot function efficiently, and the population suffers.

Exercise E

1. Listen to Government Services. Connect the two parts of each sentence.

1. In many countries the government is run	1 <u>g</u>	a . they will be breaking the law.
2. The United States is		b . is to make laws and set policy for the country.
3. Representative democracies		c. an example of a representative democracy.
4. The prime minister		d . is a document that defines how
5. The president		the government is set up.e. is elected directly by the people.
6. One role of government		f . is chosen by the elected representatives in the parliament.
7. The executive branch of a government		g. by elected representatives of the people
8. The judicial branch		h. can be organized in a variety of ways.
9. The constitution		i. carries out the laws and policies
10. If citizens refuse to pay taxes,		of the country. j. oversees the country's court system.

2. Write in the correct letters of the missing words that connect the two sentences.

a . also	b . another	c . as a result	d . but	e. for example
f . then	g . these	h . instead	i . it	j . this is true

- 1. Political maps show the boundaries that divide countries. They <u>______show the</u> location of capitals.
- 2. Capitals are cities where the government is located. The capital of Vietnam, _____, is Hanoi.
- 3. In the 1950s and 1960s, European countries granted independence to their colonies. The colonies ______ formed local governments.
- 4. Famous revolutionaries include George Washington, Vladimir Lenin, and Sun Yat-sen. _____ leaders wanted to improve conditions for their countries.
- 5. Without laws or law enforcement economies cannot function efficiently, and the population suffers. _____, most anarchies don't last very long.
- 6. In some countries, the people have control over the land and means of production. ______ for countries such as the United States, Japan, and the United Kingdom.
- 7. In a parliamentary democracy, there is no president. _____, there is a prime minister.
- 8. One role of government is to make laws and set policy for the country. _____ role is to raise money through taxes.

Exercise F

1. Fill in the correct word or phrase.

a. both	b . each other	c . had	d . has	e. neither	f . singing
g. won	i't h . trenches	i. will	j . were	k . truce	l . the other

- 1. The war ______been fought for a few months but ______ side was winning.
- 2. The _____ had been dug deep into rocky ground, and the soldiers _____covered with mud.
- 3. Soon both sides were _____, sometimes their singing received by _____side with applause or calls for an encore.
- 4. Somebody proposed a _____ for Christmas day: "We _____shoot if you don't."
- At the agreed time, soldiers from ______sides climbed to the top of their trenches and saluted _____.

2. Listen to the story of *Christmas 1914*. Mark each sentence True (T) or False (F). Change the false sentences to make them true.

- 1. _____ The story takes place in France in December 1914.
- 2. ____ The battlefield was cold and muddy.
- 3. ____ Germany was winning the war.
- 4. ____ On Christmas Eve, the German soldiers began singing traditional Christmas songs.
- 5. ____ The first soldier to leave the trenches was British.
- 6. ____ The soldier was carrying a gun.
- 7. _____ The two sides agreed not to fight on Christmas Day.
- 8. ____ The soldiers could not communicate with each other.
- 9. ____ The soldiers exchanged gifts and drinks and played a game of soccer.
- 10. ____ The soldiers agreed never to fight again.