

EXERCISES

Exercise A

1. Look at the pictures in the *Warm-Up* lesson. Then complete the sentences with the correct words and phrases.

a. because	b. decide	c. so	d. figure out
e. is trying	f. try	g. to keep	h. decisions

1. The air traffic controller _____ to decide which airplane should land next.
2. His job is _____ airplanes at a safe distance from each other.
3. The man is calling for help _____ his car won't start.
4. He's trying to _____ what happened.
5. Some _____ are made by groups of people.

2. Fill in the correct words.

a. are trying	b. away	c. between	d. decide	e. has found	f. having
g. is	h. isn't	i. nearby	j. so	k. though	l. to find

The boy and the girl are hungry and would like (1) _____ a restaurant. They (2) _____ to choose (3) _____ two different restaurants. The girl (4) _____ a nice restaurant, but it's a few blocks (5) _____. The boy has found a restaurant (6) _____ but the food (7) _____ so good. Even (8) _____ they can't (9) _____, they are (10) _____ a good time.

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Exercise B

1. Listen to the first part of the *Dialog* in School Life and fill in the missing words.

Tina: Hi Michael. Are you really going (a) _____ for class president?

Michael: Oh, I don't know... I'm (b) _____ about it.

Tina: Oh, I think (c) _____.

Michael: Why (d) _____ so? Hillary is (e) _____ and she has (f) _____ friends. She'd be (g) _____.

Tina: Hillary is running?

Michael: Yeah, and she's (h) _____ putting up posters. (i) _____ seen them?

Tina: Oh! I guess I (j) _____ notice.

2. Listen to the second part of the *Dialog* in School Life and fill in the missing words.

Tina: Is (a) _____ else running?

Michael: Brian says he will if I (b) _____. So I've (c) _____ decide today.

Tina: Well, I like Hillary, but I think (d) _____ a better president.

I think (e) _____ run.

Michael: If I do (f) _____ help me?

Tina: Sure... I'll do (g) _____ can.

Michael: (h) _____ get some of your friends to help? There's a (i) _____ and we (j) _____ much time.

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Exercise C

1. Listen to the *Dialog*. Then fill in the correct words.

a. decide b. did c. for d. has e. if f. recommends
 g. is trying h. much i. in j. to k. to do l. to decide

Michael (1) _____ (2) _____ if he should run (3) _____ class president.

Tina (4) _____ that he decide (5) _____ run. Another candidate, Hillary,

(6) _____ already put up posters. Michael says he'll run (7) _____ Tina helps

him with his campaign. There's a lot (8) _____ and they don't have (9) _____

time. The election is (10) _____ two weeks.

2. Put the words into the correct order.

Example: /is/ /the/ /when/ /election/?

When is the election?

1. /decided/ /to run/ /for/ /has/ /class/ /Michael/ /president/?

2. /should/ /Tina/ /does/ /what/ /do/ /think/ / Michael/?

3. /class/ /running/ /else/ /who/ /is/ /for/ /president/?

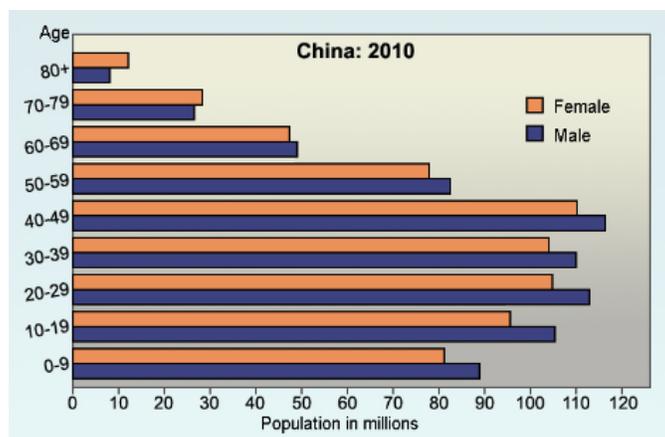
4. /decides/ /Michael/ /not/ /to run/ /will/ /if/ /who/ /run/?

5. /Tina/ /for/ /class president/ /should/ /think/ /does/ /who/ /run/?

EXERCISES

Exercise D

1. Listen to the first part of *Graphs [Bar Graphs]* and fill in the correct words.



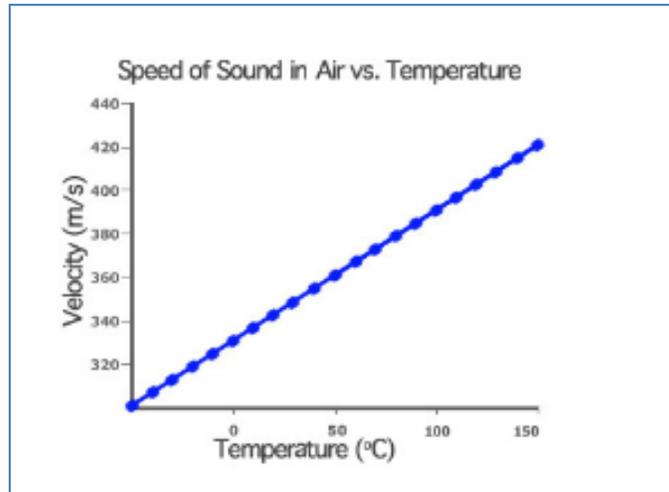
a. age	b. are	c. axis	d. except for	e. fewer	f. graph
g. lengths	h. more	i. range	j. shows	k. than	l. vertical

1. A bar graph uses bar _____ to show comparisons.
2. This chart _____ that there are _____ men than women in China.
3. At every _____ group, _____ the very old, there are more men than women.
4. It also shows that there _____ many more boys _____ girls in the under-20 age _____.
5. The vertical axis in this _____ gives the age. The horizontal _____ gives the population.

EXERCISES

Exercise D [continued]

2. Listen to *Graphs [Line Graphs]* and write in the correct words.



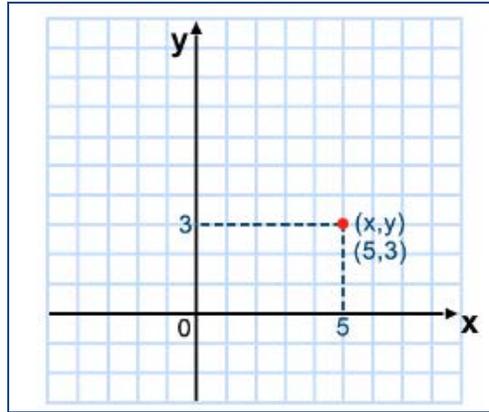
a. axis	b. decreases	c. depends	d. faster	e. higher	f. temperature
g. more	h. shows	i. sound	j. speed	k. increases	l. varies

1. This graph _____ how the speed of _____ waves _____ with air temperature.
2. The _____ of sound _____ on the temperature of the medium.
3. As the _____ rises, the speed of sound _____.
4. At _____ temperatures air molecules move _____, collide _____ frequently, and transmit vibrations faster.

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Exercise E

1. Listen to *Coordinates* and fill in the correct words.



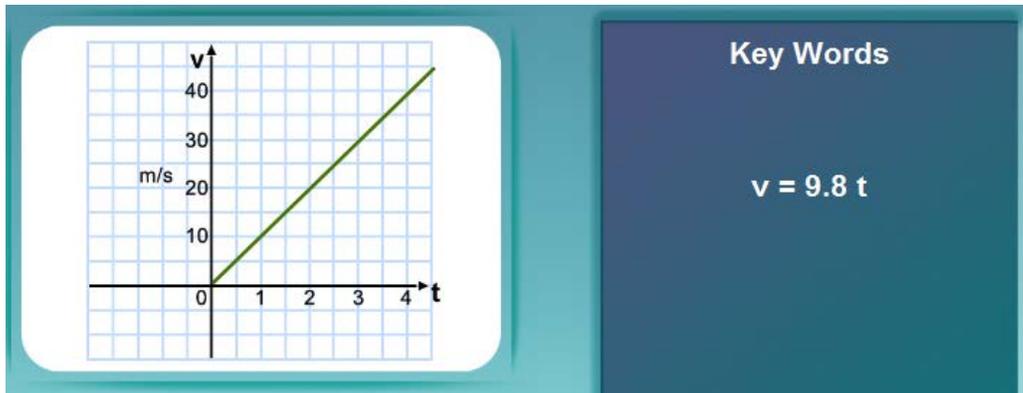
a. axis	b. calculate	c. coordinate	d. distance	e. draw	f. from
g. line	h. point	i. process	j. speed	k. to	l. value

1. To find the **x** coordinate of a point, _____ a line from the _____ to the **x** axis.
2. This _____ must be perpendicular _____ the **x** axis.
3. The **x** coordinate is the _____ of **x** where this line crosses the **x** _____.
4. This is the _____ on the **x** axis _____ the origin.
5. To find the **y** _____, repeat the _____.

EXERCISES

Exercise E [continued]

2. Listen to *Linear Equations* and fill in the correct words.

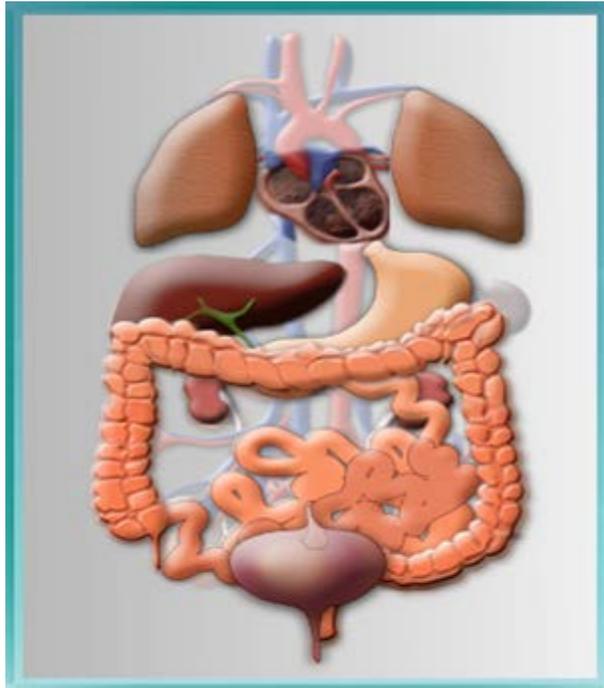


a. drop **b.** equation **c.** linearly **d.** line **e.** linear **f.** gives
g. object **h.** rectangular **i.** relationship **j.** speed **k.** straight **l.** type

1. One _____ of relationship is a linear _____.
2. On a graph, a _____ relationship is always a _____ line.
3. This _____ [$v = 9.8 t$] is a linear equation.
4. If you _____ an object, this equation _____ the speed (v) of the _____
at a particular time (t).
5. The _____ increases _____.

EXERCISES

Exercise F



Fill in the correct answer.

a. blood b. organ c. divided d. food e. function f. carbon dioxide
g. oxygen h. part i. primary j. sections k. system l. the body

Example: Inside the lungs (f) from the blood is exchanged for oxygen.

1. The heart is a muscular _____ that pumps blood throughout _____.
2. The _____ function of the stomach is to digest the _____ that we eat.
3. The main _____ of the lungs is to exchange _____ from the air with carbon dioxide from the _____ stream.
4. The intestines are _____ into two main _____: the small intestine and the large intestine.
5. The liver's main job is to filter blood coming from the digestive _____ before passing it to the rest of the body.