

# EXERCISES

## Exercise A

1. Look at the pictures in the *Warm-Up* lesson. Then complete the sentences with the correct words.

a. begin	b. bring	c. build	d. was
e. begun	f. brought	g. built	h. were

- The pyramids were \_\_\_\_\_ over four thousand years ago in ancient Egypt.
- The ancient leaders of Egypt \_\_\_\_\_ called Pharaohs.
- The Great Wall of China \_\_\_\_\_ built to help defend the country from invasion.
- Construction of the wall was \_\_\_\_\_ over two thousand years ago.
- Aqueducts were important because they \_\_\_\_\_ clean drinking water into the cities.

2. Fill in the correct words or phrases.

a. ago	b. built	c. completed	d. held	e. hold	f. in
g. is	h. later	i. was begun	j. was built	k. used	l. until

The Tower of London (1) \_\_\_\_\_ to protect and control the City of London. Its construction (2) \_\_\_\_\_ in 1078. It was (3) \_\_\_\_\_ almost twenty years (4) \_\_\_\_\_, (5) \_\_\_\_\_ 1097. It was once (6) \_\_\_\_\_ as a prison to (7) \_\_\_\_\_ prisoners such as Anne Boleyn. She was (8) \_\_\_\_\_ in the Tower (9) \_\_\_\_\_ her execution. Today the Tower of London (10) \_\_\_\_\_ being used as a museum.

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### Exercise B

#### 1. Listen to *Dialog 1* in *School Life* and fill in the missing words.

1. *Nick*: Hey Alex! I (a) \_\_\_\_\_ basketball after school today.

*Alex*: Why not? Did something happen?

*Nick*: Mrs. Young is (b) \_\_\_\_\_ stay after school. I (c) \_\_\_\_\_ retake the English test.

*Alex*: Retake it? Why (d) \_\_\_\_\_ retake it?

*Nick*: If I don't do better, she's (e) \_\_\_\_\_ call my parents.

2. *Alex*: How badly (a) \_\_\_\_\_ on the test?

*Nick*: I thought I did okay, but I made (b) \_\_\_\_\_ stupid mistakes.

And I forgot (c) \_\_\_\_\_ on my paper. She gave me a D minus!

*Alex*: (d) \_\_\_\_\_ come to the gym after the test?

*Nick*: I don't know... Maybe (e) \_\_\_\_\_ go home and study.

#### 2. Listen to *Dialog 2* in *School Life* and fill in the missing words.

1. *Jane*: Hey Tina! (a) \_\_\_\_\_ ask you some questions?

*Tina*: Sure. What about?

*Jane*: (b) \_\_\_\_\_ survey about teen eating habits.

*Tina*: Oh! Eating habits! Okay!

*Jane*: I see (c) \_\_\_\_\_ a pizza. What else (d) \_\_\_\_\_ for lunch today?

*Tina*: I'm (e) \_\_\_\_\_ an apple and some yogurt.

2. *Jane*: And what about breakfast? (a) \_\_\_\_\_ have breakfast?

*Tina*: Yes. I always (b) \_\_\_\_\_.

*Jane*: Do you think your meals are well balanced?

*Tina*: Yes, they are... (c) \_\_\_\_\_ parents are good cooks.

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## Exercise C

1. Listen to the *Dialogs*. Then fill in the correct words and phrases.

a. can't	b. doesn't	c. eating	d. eats	e. has to	f. having
g. he'd better	h. is doing	i. is going to	j. is having	k. takes	l. will take

- Nick \_\_\_\_\_ play basketball because he \_\_\_\_\_ retake a test.
- If he \_\_\_\_\_ do better, his teacher \_\_\_\_\_ call his parents.
- After Nick \_\_\_\_\_ the test, \_\_\_\_\_ go home and study.
- Jane \_\_\_\_\_ a survey on teen \_\_\_\_\_ habits.
- Tina \_\_\_\_\_ a pizza for lunch today.
- She always \_\_\_\_\_ a well-balanced breakfast.

2. Put the words into the correct order.

Example: /on Saturday/ /is/ /do/ /going to/ /what/ /Alex/?

What is Alex going to do on Saturday?

- /Nick/ /do/ /so/ /on/ /the test/ /why/ /did/ /badly/?  
\_\_\_\_\_
- /forget/ /to/ /did/ /do/ /what/ /Nick/?  
\_\_\_\_\_
- /grade/ /on/ /what/ /Nick/ /the test/ /did/ /get/?  
\_\_\_\_\_
- /Jane/ /to talk/ /to/ /about/ /Tina/ /does/ /what/ /want/?  
\_\_\_\_\_
- /is/ /lunch/ /Tina/ /what/ /having / /lunch/ /today/ /for/?  
\_\_\_\_\_

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## Exercise D

### 1. Listen to *Earth Motion* then fill in the correct words.

a. causes	b. day	c. hemisphere	d. orbit	e. revolution	f. revolve
g. Sun	h. takes	i. tilted	j. tilts	k. travels	l. year

- The planets \_\_\_\_\_ around the \_\_\_\_\_ in elliptical orbits.
- It \_\_\_\_\_ the Earth one \_\_\_\_\_ to make one complete \_\_\_\_\_ around the Sun.
- The Earth \_\_\_\_\_ to one side as it \_\_\_\_\_ around the Sun. This tilt \_\_\_\_\_ the seasons.
- When the northern \_\_\_\_\_ is \_\_\_\_\_ away from the Sun, it's winter in the north and summer in the south.

### 2. Listen to *Structure* then fill in the correct words and phrases.

a. are caused	b. cause	c. causes	d. changes	e. climate	f. Earth's
g. major	h. reflect	i. so	j. Sun's	k. too	l. will not

- Mountain ranges and earthquakes \_\_\_\_\_ by movements in the \_\_\_\_\_ surface.
- Human activity \_\_\_\_\_ the planet's \_\_\_\_\_ and weather.
- Burning fossil fuels \_\_\_\_\_ air pollution, which is a \_\_\_\_\_ health problem in many parts of the world.
- Clouds and particles in the atmosphere \_\_\_\_\_ the \_\_\_\_\_ energy.
- If the Earth gets \_\_\_\_\_ hot, human beings \_\_\_\_\_ be able to survive.

### 3. Write in the noun form of each verb.

Example: *evaporate* **evaporation**

Construct	_____
Execute	_____
Move	_____
Protect	_____
Revolve	_____
Rotate	_____

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## Exercise E

### 1. Listen to *Water Cycle* then fill in the correct words and phrases.

a. are caused by	b. causing	c. clouds	d. condensed	e. cools	f. water
g. include	h. liquid	i. occurs	j. evaporating	k. turns into	l. solid

*Example:* When water is in the form of an ice cube, it is in (l) form.

- Water exists in \_\_\_\_\_ form in oceans, rivers, lakes, and many other places. All of this \_\_\_\_\_ is very slowly \_\_\_\_\_. As it evaporates, it \_\_\_\_\_ water vapor and enters the atmosphere.
- As warm air rises, it cools. As it \_\_\_\_\_, condensation \_\_\_\_\_ and clouds are formed. The \_\_\_\_\_ in the sky are made of \_\_\_\_\_ water vapor. When the droplets in the clouds get heavy enough, they fall, \_\_\_\_\_ precipitation. Different types of precipitation \_\_\_\_\_ rain, snow, and hail.

### 2. Put the words into the correct order.

*Example:* /does/ /pollution/ /cause/ /air/ /what/?

**What does air pollution cause?**

- /kind of/ /revolve/ /planets/ /what/ /around/ /objects/?  
\_\_\_\_\_

- /stars/ /how/ /galaxy/ /in/ /many/ /our/ /are/?  
\_\_\_\_\_

- /our/ /formed/ /when/ /planet/ /was/?  
\_\_\_\_\_

- /cause/ /is/ /major/ /what/ /air/ /a/ /pollution/ /of/?  
\_\_\_\_\_

- /warm/ /when/ /what/ /air/ /rises/ /happens/?  
\_\_\_\_\_

# EXERCISES

## Exercise F

### 1. Fill in the correct answer.

a.to	b. cause	c. complex	d. connect	e. carries	f. from
g. nerve	h. primary	i. related	j. through	k. connected	l. when

*Example: Your spine runs upward from your hips (a) your head*

1. The human brain is very \_\_\_\_\_, with billions of \_\_\_\_\_ cells called neurons.
2. The brain is \_\_\_\_\_ to other parts of the body \_\_\_\_\_ a system of nerves.
3. The spine \_\_\_\_\_ nerve signals to and \_\_\_\_\_ the brain through the spinal cord.
4. We hear sounds \_\_\_\_\_ sound waves enter our ears and \_\_\_\_\_ our eardrums to vibrate.
5. The nose is the \_\_\_\_\_ organ of smell and is also \_\_\_\_\_ to the sense of taste

### 2. Complete the sentences with the words from the lesson.

1. We have two ears, one on \_\_\_\_\_ of the head.
2. \_\_\_\_\_ to hearing, your ears also help you keep \_\_\_\_\_.
3. Your two eyes \_\_\_\_\_ above your nose and \_\_\_\_\_ your forehead.
4. Your eyes make tears to protect \_\_\_\_\_ and to keep from drying out.
5. The nose is \_\_\_\_\_ breathing and to \_\_\_\_\_ things.
6. The tongue helps you \_\_\_\_\_ by moving \_\_\_\_\_ around your mouth while you chew.