### **Exercise** A

**1.** Look at the pictures in the *Warm-Up* lesson. Then complete the sentences with the correct phrases.

| <b>a</b> . are using | <b>b</b> . for finding | <b>c</b> . is used  | <b>d</b> . is using |  |
|----------------------|------------------------|---------------------|---------------------|--|
| e. many uses         | <b>f</b> . to find     | <b>g</b> . to weigh | <b>h</b> . useful   |  |

*Example: Calculators are* (h) for doing math.

- 1. Without a scale, it's difficult \_\_\_\_\_ an object's weight.
- 2. The two students are using the scale \_\_\_\_\_\_ a white ball.
- 3. A ruler \_\_\_\_\_ for measuring length.
- 4. Computers are important and have \_\_\_\_\_.
- 5. Calculators are good \_\_\_\_\_ answers quickly.

#### 2. Fill in the correct words.

| <b>a</b> . an object's | <b>b</b> . at        | <b>c</b> . by | <b>d</b> . cut out    | e. finding      | <b>f</b> . length |
|------------------------|----------------------|---------------|-----------------------|-----------------|-------------------|
| <b>g</b> . measures    | <b>h</b> . measuring | i. ruler      | <b>j</b> . to measure | <b>k</b> . used | l. using          |

A ruler is an important (1) \_\_\_\_\_ tool. It's (2) \_\_\_\_\_ for measuring (3) \_\_\_\_\_. The girl

is (4) \_\_\_\_\_ a ruler (5) \_\_\_\_\_ the length of some cloth. After she (6) \_\_\_\_\_ the cloth,

she's going to (7) \_\_\_\_\_ a piece 80 centimeters long (8) \_\_\_\_\_ 70 centimeters wide.

Without a (9) \_\_\_\_\_ it's difficult to measure length. It's often very important to know

(10)\_\_\_\_\_length.

# Exercise B

| Alan Wala alaria a a a a  | C ( 1   |
|---|---|
|   | on Saturday                                     |
| How about you?  |   |
| Nick: I can't (c)   | this weekend.                                   |
| My grandparents (d)   | ·   |
| 2. Alex: Don't you like sports?   |   |
| Nick: Yeah, but (a) I'm   | at sports.(b)                                   |
| Alex: You're not (c)  | , and (d)                                       |
| <i>Nick:</i> Ah, it (e)   | , Sports is (f)                                 |
| 2. Listen to <i>Dialog 2</i> in School Life a   | and fill in the missing words.                  |
| -   |   |
| . <i>Tina</i> : What are you doing (a)  |   |
| . <i>Tina</i> : What are you doing (a)  | ?   |
| . <i>Tina</i> : What are you doing (a)  | ?<br>with my mother, but (c)                    |
| . <i>Tina</i> : What are you doing (a)<br><i>Melanie:</i> I (b)<br>Why?   | ? with my mother, but (c)                       |
| . <i>Tina</i> : What are you doing (a)<br><i>Melanie:</i> I (b)<br>Why?<br><i>Tina:</i> (d)<br>We're (e)  | ?<br>with my mother, but (c)<br>to the library. |
| . <i>Tina</i> : What are you doing (a)<br><i>Melanie:</i> I (b)<br>Why?<br><i>Tina:</i> (d)<br>We're (e)  | ?   |
| <ul> <li><i>Tina</i>: What are you doing (a)</li> <li><i>Melanie</i>: I (b)</li> <li>Why?</li> <li><i>Tina</i>: (d)</li> <li>We're (e)</li> <li><i>Melanie</i>: Oh, for Friday's (a)</li> </ul> | ?   |
| . <i>Tina</i> : What are you doing (a)<br><i>Melanie:</i> I (b)<br>Why?<br><i>Tina:</i> (d)<br>We're (e)<br>. <i>Melanie</i> : Oh, for Friday's (a)<br><i>Tina:</i> Yes. We (b)                 | ?   |

## **Exercise** C

#### 1. Listen to the *Dialog 2*. Then fill in the correct words.

| <b>a</b> . anything | <b>b</b> . anytime | <b>c</b> . ask | <b>d</b> . because | e. can              | <b>f</b> . doesn't |
|---------------------|--------------------|----------------|--------------------|---------------------|--------------------|
| <b>g</b> . it       | <b>h</b> . rains   | i. sure        | <b>j</b> . there   | <b>k</b> . to visit | <b>l</b> . will    |

*Example: Melanie isn't* (*i*) *what she's going to do after school.* 

- 1. Nick can't do \_\_\_\_\_ this weekend \_\_\_\_\_ his grandparents are coming \_\_\_\_\_
- 2. Nick can play with his computer game \_\_\_\_\_ he wants.
- 3. If it \_\_\_\_\_, Nick's P.E. class \_\_\_\_\_ run in the gym.
- 4. Nick's P.E. class will run around the track if \_\_\_\_\_ rain.
- 5. Melanie is going to \_\_\_\_\_ her mom if she \_\_\_\_\_ go to the library.

### 2. Put the words into the correct order. Example: /on Saturday//is//do//going to//what//Alex/? What is Alex going to do on Saturday?

- 1. /can't/ /Nick/ /anything/ /do/ /this Saturday/ /why/?
- 2. /anytime/ /can/ /what/ /do/ /he/ /he wants/?
- 3. /sports//good//he//why//isn't//at/?
- 4. /rains/ /it/ /where/ /if/ /they/ /will/ /run/?
- 5. /her mother/ /is/ /Melanie/ /going to/ /why/ /call/?

### **Exercise D**

#### 1. Listen to *Units of Time* and fill in the correct words.

| <b>a</b> . another  | <b>b</b> . change | <b>c</b> . larger | <b>d</b> . length | <b>e</b> . know how | <b>f</b> . measure |
|---------------------|-------------------|-------------------|-------------------|---------------------|--------------------|
| <b>g</b> . measured | <b>h</b> . other  | i. units          | <b>j</b> . use    | <b>k</b> . used     | l. week            |

*Example:* A <u>(l)</u> *is seven days.* 

- 1. A clock is \_\_\_\_\_ to \_\_\_\_ time. Time is \_\_\_\_\_ in \_\_\_\_ of seconds.
- 2. It's important to \_\_\_\_\_ from one unit to \_\_\_\_\_.
- 3. If you measure a long \_\_\_\_\_ of time, you usually \_\_\_\_\_ a \_\_\_\_ unit of measure.

#### 2. Listen to Units of Temperature and write in the correct words.

1. A thermometer is used (a) \_\_\_\_\_\_\_\_\_ temperature. There are two temperature

scales commonly (b) \_\_\_\_\_. These two (c) \_\_\_\_\_ of measure are (d) \_\_\_\_\_

Celsius and degrees Fahrenheit. In degrees Celsius, water (e) \_\_\_\_\_\_ at 0 degrees.

2. A (a) \_\_\_\_\_\_ room temperature is 20 to 25 degrees Celsius, (b) \_\_\_\_\_\_ is around 70 degrees Fahrenheit. Normal human (c) \_\_\_\_\_\_ temperature is 98.6 degrees,

which is 37 degrees Celsius.

3. Inside the Sun, the temperature (a) \_\_\_\_\_ be as (b) \_\_\_\_\_ as 15,000,000 degrees Celsius.

# 3. Write in the *passive* form, be+V(n), of each verb.

### Example: change is changed

| 1. use | 2. measure | 3. increase | 4. heat |
|--------|------------|-------------|---------|
|        |            |             |         |

5. cool \_\_\_\_\_ 6. divide \_\_\_\_\_ 7. weigh \_\_\_\_\_ 8. drop \_\_\_\_\_

### **Exercise E**

1. Listen to Units of Weight and Distance and fill in the correct words.

| <b>a</b> . approximately | <b>b</b> . as     | <b>c</b> . at | <b>d</b> . average | e. calculate      | <b>f</b> . in |
|--------------------------|-------------------|---------------|--------------------|-------------------|---------------|
| <b>g</b> . measuring     | <b>h</b> . longer | i. shorter    | j. use             | <b>k</b> . weighs | l. will       |

*Example: Two units for* <u>(g)</u> *distance are the meter and the foot.* 

- 1. A kilogram is \_\_\_\_\_ 2.2 pounds. An \_\_\_\_\_ person \_\_\_\_\_ about 60 kilograms.
- 2. For small objects, we \_\_\_\_\_ grams \_\_\_\_\_ the unit of weight.
- 3. A meter is a bit \_\_\_\_\_ than three feet.
- 4. If a car travels \_\_\_\_\_ a speed of 60 kilometers per second, we can \_\_\_\_\_ how many

meters it \_\_\_\_\_ travel \_\_\_\_\_ thirty seconds.

#### 2. Put the words into the correct order.

Example:/a week/ /how many/ /there/ /are/ /days/ /in/?How many days are there in a week?

- 1. /take/ /long/ /does/ /how/ /does/ /it/ /100 meters/ /to run/?
- 2. If the time is 8:45, /it/ /what/ /was/ /ago/ /time/ /30 minutes/?
- 3. We use hours /how long/ /to measure/ /to fly/ /it takes/ /around the world/.
- 4. /surface/ /on/ /the Sun's/ /how/ /hot/ /it/ /is/?
- 5. /the test/ /more/ /to finish/ /how much/ /have/ /do you/ /time/?

### **Exercise F**

#### 1. Fill in the correct answer.

| <b>a</b> . a lot    | <b>b</b> . buy    | <b>c</b> . mail | <b>d</b> . often    | e. place          | <b>f</b> . spend |
|---------------------|-------------------|-----------------|---------------------|-------------------|------------------|
| <b>g</b> . standing | <b>h</b> . to buy | i. to read      | <b>j</b> . to relax | <b>k</b> . to see | <b>l</b> . where |

*Example: Students* (f) most of their time in a classroom.

- 1. The people are \_\_\_\_\_ in line \_\_\_\_\_ a movie.
- 2. You can \_\_\_\_\_ stamps and \_\_\_\_\_ things at a post office.
- 3. He \_\_\_\_\_ comes to the beach \_\_\_\_\_ and look at the ocean.
- 4. This supermarket is \_\_\_\_\_ many people go \_\_\_\_\_ food.
- 5. A library is a good \_\_\_\_\_ for students \_\_\_\_\_ and study.

#### 2. Complete the sentences with the words from the lesson.

- 1. Supermarkets have many different \_\_\_\_\_\_food.
- 2. A classroom is \_\_\_\_\_\_ most of their time during school.
- 3. Banks (a) \_\_\_\_\_ this one are (b) \_\_\_\_\_ can change money.
- 4. The beach is a (a) \_\_\_\_\_\_to take (b) \_\_\_\_\_.
- 5. He's at the post office \_\_\_\_\_\_ to a friend.
- 6. The students are at the library \_\_\_\_\_\_ test.
- 7. Classrooms are (a) \_\_\_\_\_\_ subjects (b) \_\_\_\_\_ English and math.