## **Exercise** A

1. Look at the pictures in the *Warm-Up* lesson. Then answer these questions.

*Example:* Where are the girls? <u>They're in a classroom.</u>

1. What is the doctor doing?	<u>He</u> 's	pictures.
2. Who does the doctor help?	He	
3. What are the students doing?	They are	a problem.
4. What is the salesperson doing?	She's something.	
5. What is she selling?	She's	

### 2. Match the job with the description.

1. Doctors	 <b>a</b> . take people around a city.
2. Students	 <b>b</b> . fly airplanes.
3. Teachers	 <b>c</b> . do experiments in a laboratory.
4. Auto mechanics	 <b>d</b> . study in a classroom.
5. Department store clerks	 e. play music and give performances.
6. Taxi drivers	 <b>f</b> . teach in a school.
7. Scientists	 g. repair cars in a garage.
8. Airline pilots	 <b>h</b> . play sports such as baseball.
9. Musicians	 i. help patients in a hospital or clinic.
10. Athletes	 <b>j</b> . sell things like clothes.

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## **Exercise B**

## 1. Fill in the correct answer.

	<ul><li><b>a</b>. cafeteria</li><li><b>g</b>. minutes</li></ul>	<b>b</b> . finishes <b>h</b> . second	c. first i. starts	<b>d</b> . last <b>j</b> . takes	<b>e</b> . lasts <b>k</b> . taking	<b>f</b> . lunch <b>l</b> . third			
	Example: Tina is <u>(k)</u> seven classes.								
Н	ler clas	ss at 8:0	00 and	_at 8:50. It	for fifty				
Н	ler clas	ss is from 8:55 to	9:45, and her	class is	s from 9:50 to 10:	40.			
S	he has i	n the from	om 11:40 to 12	2:30. Her	class is science.				
2		e <b>Dialogs in Sc</b> Hi Tina. How <u>are</u>		d fill in the mis	ssing words.				
1	. My first class	is English. How			?				
	My first class	is math.							
2	2. I have a (a) English teacher, Mr. Gomez, (b)								
	Well, it's (c) See you (d)								
3	Is she a good	teacher?							
	I don't know.	(a) She's		Who's (b)		?			
4	. That's too bad	l. He (a)		of work. I'	ve (b)	too.			
	Maybe we (c)								
3	. Answer thes	e questions.							
1.	. How many cla	asses are you tak	ing?						
2	. What is your f	first class?							
3.	. What is your l	ast class?							

## **Exercise** C

 1. Contractions. Fill in the words for each contraction.

 Example: It's It is

 1. I'm
 2. Who's your teacher?

 3. You're
 4. She's eating lunch.

 5. They're
 6. What's your name?

 7. I've got
 8. That's my first class.

#### 2. Connect the two parts of each sentence.

1.	She's taking	
2 11	Han moth along having at 0.50 and	<b>a</b> . a lot of work.
Ζ.	Her math class begins at 9:50 and	 <b>b</b> . same math teacher.
3.	Well, it's time	 <b>c</b> . very good at science.
4.	The science teacher gives	 <b>d</b> . seven classes.
		e. teaches science.
5.	Her classes last	 <b>f</b> . a math teacher.
6.	They have the	 <b>g</b> . ends at 10:40.
7.	Alex isn't	 <b>h</b> . from 2:35 to 3:25.
		i. for class.
8.	Mr. Crane	 <b>j</b> . for fifty minutes.
9.	Mrs. Benning is	 J. for fifty finitutes.
	-	
10	Tina's science class is	

### **Exercise D**

#### **1. Fill in the correct answer.**

<b>a</b> . any	<b>b</b> . can	<b>c</b> . container	<b>d</b> . has	e. matter	<b>f</b> . object
<b>g</b> . shape	<b>h</b> . size	i. some	<b>j</b> . space	<b>k</b> . takes up	l. width

*Example:* Water and air are (e).

1. Matter \_\_\_\_\_ be \_\_\_\_\_, large or small. It can be a large \_\_\_\_\_, like an elephant.

2. Matter \_\_\_\_\_ space. It has length and \_\_\_\_\_.Large objects take up a large \_\_\_\_\_.

3. Air \_\_\_\_\_ no shape. It takes the \_\_\_\_\_ of its \_\_\_\_\_.

#### 2. Listen to *Matter* and write in the correct words.

- 1. An elephant is an (a) \_\_\_\_\_\_ of a large (b) \_\_\_\_\_\_.
- 2. The air (a) \_\_\_\_\_\_ a volleyball (b) \_\_\_\_\_\_ space.

3. Air and water take up (a) \_\_\_\_\_, but they have no (b) \_\_\_\_\_.

- 4. Matter always has (a) \_\_\_\_\_. It can be heavy, (b) \_\_\_\_\_ an elephant, or light, (c) \_\_\_\_\_ an ant.
- 5. The opposite of *small* is \_\_\_\_\_\_.

#### 3. Answer these questions.

1. What is the shape of the Sun? The Sun is \_\_\_\_\_\_.

2. What is the shape of a doorway? A doorway has the shape of a \_\_\_\_\_\_.

3. What is an example of a round, light object?\_\_\_\_\_

### **Exercise E**

1. Fill in the correct word.

<b>a</b> . changes	<b>b</b> . cool	<b>c</b> . energy	<b>d</b> . example	e. heat	<b>f</b> . hot	
<b>g</b> . ice	<b>h</b> . liquid	i. live	<b>j</b> . solid	<b>k</b> . such as	l. Sun	

*Example: The Sun is very* (f) .

1. Solids, like \_\_\_\_\_, have shape. Liquids, \_\_\_\_\_ water, have no shape.

2. When you \_\_\_\_\_\_ ice, it melts. When you heat a \_\_\_\_\_, it boils.

- 3. When you \_\_\_\_\_\_ a gas, it \_\_\_\_\_\_ from a gas to a liquid.
- 4. Light is an example of \_\_\_\_\_. Another \_\_\_\_\_ of energy is heat.
- 5. Without energy from the \_\_\_\_\_, we cannot \_\_\_\_\_.

#### 2. Put the words into the correct order.

*Example: /there/states//are//how many//of matter/? How many states of matter are there?* 

- 1. /states/ /does/ /have/ /how many/ /matter/?
- 2. /how/ /change/ /you/ /do/ /a liquid/ /into a gas/?
- 3. /in our food/ /the energy/ /does/ /where/ /come from/?
- 4. /energy/ /do/ /where/ /their/ /get/ /animals/?
- 5. /happens/ /when/ /what/ /a liquid/ /you heat/?

### **Exercise F**

#### 1. Fill in the correct answer.

<b>a</b> . after	<b>b</b> . around	<b>c</b> . before	<b>d</b> . busy	<b>e</b> . by	<b>f</b> . gets up
g. meets	<b>h</b> . schedule	i. starts	<b>j</b> . until	<b>k</b> . usually	<b>l</b> . with

*Example: This is his daily* (h).

- 1. The student has a \_\_\_\_\_\_ schedule on school days.
- 2. He \_\_\_\_\_ at 7:00. He takes a bath \_\_\_\_\_ he gets up.
- 3. He \_\_\_\_\_ goes to school \_\_\_\_\_ bus.
- 4. His math class \_\_\_\_\_ in the morning just \_\_\_\_\_ lunch.
- 5. His English class is after lunch, \_\_\_\_\_ 1:50. His gym class \_\_\_\_\_ from 2:00 to 2:50.
- 6. In the evening, \_\_\_\_\_ 6:00, he eats dinner.

#### 2. Circle the correct word.

Example: I am busy for for school days.

- 1. I usually get up *around / between* 7:00 and 7:30.
- 2. After getting up, I always eat breakfast until / with my family.
- 3. *After / Then* I take a shower and get dressed for school.
- 4. I usually leave home around / between 8:15.
- 5. It takes about 30 minutes to get to school by / on bus.

#### **3.** Complete these sentences.

- 1. After I get up, I usually\_\_\_\_\_
- 2. I usually leave for school
- 3. How do you usually get to school? I usually \_\_\_\_\_