#### **Exercise** A

**1.** Look at the pictures in the *Warm-Up* lesson. Then complete the sentences with the correct words.

<b>a</b> . another	<b>b</b> . food	<b>c</b> . important	<b>d</b> . need
e. needs	<b>f</b> . other	<b>g</b> . sleep	<b>h</b> . to sleep

- 1. The woman \_\_\_\_\_ some flowers for her garden.
- 2. Like all animals, bears \_\_\_\_\_ food to survive.
- 3. The old woman and her cat need each \_\_\_\_\_.
- 4. Most lions hunt at night and \_\_\_\_\_ during the day.
- 5. Love is \_\_\_\_\_ for both people and animals.

#### 2. Fill in the correct words.

<b>a</b> . about	<b>b</b> . asking	<b>c</b> . every	<b>d</b> . for	e. forgets	<b>f</b> . have to	
<b>g</b> . how much	<b>h</b> . need	i. needs	<b>j</b> . to	<b>k</b> . very	l. water	

The woman is (1)the young man (2) water each plant (3)					
He is very helpful, and he knows a lot (4) plants. In order (5) these					
flowers (6) live, she'll (7) water them (8) other day. If she					
(9)to water them, they'll die (10) quickly.					

### **Exercise B**

1. Listen to the first part of the Dialog in School Life and fill in the missing words.

<i>Mei</i> : (a)	a good artist, right?	
Alex: Well I'm (b)	art (c)	_ writing
<i>Mei</i> : Then you (d) writing.	the posters and charts. I'll (e)	the
<i>Alex</i> : (f)	Sue? What's she (g)	?
<i>Mei:</i> She's (h)	more information and data. (i)	help
us (j)		
2. Listen to the second part of t	he <i>Dialog</i> in School Life and fill in the m	issing words.
Alex: Who's (a)	give the presentation in class	s?
<i>Mei</i> : We can (b)	If you make (c)	,
it'll make it (d)	·	
Alex: What about (e)	? Are we going to (f)	
this weekend too?		
Mei: Yeah. Sue says we (g)	at her house. (h)	
come Su	unday afternoon?	
Alex: Sure! I think so.		
<i>Mei</i> : Great! (i)	after school.	

### **Exercise** C

#### 1. Listen to the *Dialog*. Then fill in the correct words and phrases.

<b>a</b> . after	<b>b</b> . for	<b>c</b> . has	<b>d</b> . hasn't	e. look for	<b>f</b> . make
g. meet	<b>h</b> . need	i. need to	<b>j</b> . next week	<b>k</b> . this	<b>l.</b> will do

 Alex and Mei (1) \_\_\_\_\_ prepare (2) \_\_\_\_\_ a social studies project that is due (3) \_\_\_\_\_.

 Alex (4) \_\_\_\_\_ started yet. Mei suggests that they (5) \_\_\_\_\_ in the library (6) \_\_\_\_\_ school and work together. Mei (7) \_\_\_\_\_ the writing and Alex will (8) \_\_\_\_\_ the posters. Sue will (9) \_\_\_\_\_ more information, and they can all meet at Sue's house (10) \_\_\_\_\_ weekend.

#### 2. Put the words into the correct order.

Example: /they//when//are//going//meet//to/? When are they going to meet?

1. /project/ /working/ /on/ /kind of/ /what/ /are/ /they/?

2. /do/ /who/ /writing/ /the/ /will/?

3. /Sue/ /what/ /to/ /going/ /do/ /is/?

4. /the presentation/ /going/ /who/ /give/ /in class/ /is/ /to/?

5. /their/ /for/ /what/ /weekend/ /are/ /plans/ /the/?

### **Exercise D**

#### 1. Listen to Ancient History then fill in the correct words and phrases.

a. alwaysb. animalc. could stayd. createde. discoveredf. longer timeg. more timeh. most peoplei. neverj. probablyk. the animalsl. warmed

- 1. During the Stone Age \_\_\_\_\_ were \_\_\_\_\_ nomads.
- 2. They followed \_\_\_\_\_\_ they could catch and eat.
- 3. As the Earth slowly \_\_\_\_\_, people \_\_\_\_\_ they could grow food.
- 4. This meant they \_\_\_\_\_ in one place for a \_\_\_\_\_.
- 5. Because they were not \_\_\_\_\_ moving around, people had \_\_\_\_\_ for other activities.
- 6. They \_\_\_\_\_ pottery and jewelry.

#### 2. Listen to *Early Cities* then fill in the correct words and phrases.

- 1. Irrigation allowed for \_\_\_\_\_\_ fields to grow crops, which \_\_\_\_\_\_ a larger supply of food.
- 2. The \_\_\_\_\_ in food production that \_\_\_\_\_ irrigation encouraged population growth.
- 3. With a \_\_\_\_\_ population, there were \_\_\_\_\_ to do work.
- 4. With the expanding \_\_\_\_\_, larger, \_\_\_\_\_ cities developed.
- 5. As cities \_\_\_\_\_, civilizations \_\_\_\_\_ organize.

### **Exercise E**

#### 1. Listen to *Early Greece* and fill in the correct words and phrases.

a. allowed to<br/>g. to surviveb. cared for<br/>h. werec. caught<br/>i. steald. given<br/>givene. were punished<br/>k. were healthyf. to determine<br/>l. were sent

*Example: Spartan men\_\_\_(h)\_\_\_not allowed to establish a home.* 

Sparta was a great Greek military power. At birth, Spartan babies were examined (1) \_\_\_\_\_ if they were healthy. Babies that (2) \_\_\_\_\_ healthy were not (3) \_\_\_\_\_ and were(4) \_\_\_\_\_ die. At age seven, boys (5) \_\_\_\_\_ to a military camp for training. They were (6) \_\_\_\_\_ very little food. They had to (7) \_\_\_\_ food (8) \_\_\_\_\_. If they were (9) \_\_\_\_\_ stealing, they (10) \_\_\_\_\_.

#### 2. Connect the words to make important phrases from this unit.

Example: <u>early civilizations</u>

domesticated	age
early	animals
eroded	bridges
food	canals
irrigation	civilizations
land	soil
river	supply
stone	valleys

### **Exercise F**

#### **1. Fill in the correct answer.**

<b>a</b> . a player	<b>b</b> . area	<b>c</b> . consist	<b>d</b> . in which	e. individual	<b>f</b> . involve
<b>g</b> . is called	<b>h</b> . players	i. score points	<b>j</b> . teams	<b>k</b> . where	l. who

*Example:* In volleyball, opposing (j) try to get the other side to mishandle the ball.

- Basketball is a team sport \_\_\_\_\_ two teams of five \_\_\_\_\_ by shooting a ball through a hoop.
- 2. The player \_\_\_\_\_\_ throws the ball to the player at bat \_\_\_\_\_\_ a pitcher in baseball and a bowler in cricket.
- 3. Golf is an \_\_\_\_\_ sport where \_\_\_\_\_ tries to hit a small ball into a hole.
- 4. Net sports all \_\_\_\_\_\_ trying to hit something over a net and within a specified \_\_\_\_\_\_.
- 5. Water polo is a team sport where teams \_\_\_\_\_ of six \_\_\_\_\_ and a goal keeper.

#### 2. Complete the sentences with the words from the lesson.

In most countries, the world's (1) \_\_\_\_\_ popular sport (2) \_\_\_\_\_ called (3) \_\_\_\_\_, but in some countries it (4) \_\_\_\_\_ soccer. Unlike American football and rugby, it is (5) \_\_\_\_\_ with a spherical (6) \_\_\_\_\_. The only (7) \_\_\_\_\_ who can hold the ball with the hands (8) \_\_\_\_\_ the goalkeeper. Other players may (9) \_\_\_\_\_ their heads or (10) \_\_\_\_\_ to pass the ball.