### **Exercise A**

**1.** Look at the pictures in the Warm-Up lesson. Then complete the sentences with the correct phrases.

<b>a</b> . by bus	<b>b</b> . in Europe	<b>c</b> . in school	<b>d</b> . of buses	
e. of transportation	<b>f</b> . to Europe	<b>g</b> . to school	<b>h</b> . to travel	

*Example: The airplane is arriving at an airport* (b).

- 1. Many people go to work\_\_\_\_\_.
- 2. Many students take a bus \_\_\_\_\_.
- 3. Buses are an important form \_\_\_\_\_.
- 4. Taxis are an expensive way \_\_\_\_\_.
- 5. There are many types \_\_\_\_\_.

#### 2. Fill in the correct answers.

<b>a</b> . about	<b>b</b> . cities	<b>c</b> . difficult	<b>d</b> . directions	e. drivers	<b>f</b> . helpful
<b>g</b> . know	<b>h</b> . say	i. take	<b>j</b> . tell	<b>k</b> . travel	l. well

In big (1) \_\_\_\_\_ many people (2) \_\_\_\_\_ a taxi. Sometimes taxi (3) \_\_\_\_\_ can be very (4) \_\_\_\_\_.

They (5) \_\_\_\_\_ the city (6) \_\_\_\_\_, so they can give (7) \_\_\_\_\_. They can also (8) \_\_\_\_\_ you

(9) \_\_\_\_\_ the city. However, sometimes it is (10) \_\_\_\_\_ to get a taxi.

#### 3. Match the word with its opposite.

<ul><li>a. comfortable</li><li>f. safe</li></ul>	<b>b</b> . dangerou <b>g</b> . short	ns c. difficu h. slow	lt <b>d</b> . expensiv <b>i</b> . small	ve <b>e</b> . inexpensive <b>j</b> . unimportant
1. fast	2. easy	3. long	4. safe	5. expensive
6. important	7. large	8. cheap	9. unsafe	10. uncomfortable

# Exercise B

1.	<b>1. Listen to the Dialogs in School Life and Fill in the missing words.</b> <i>Example: Hi Tina. What class are you going to next?</i>					
1.	. Tina: My is English.					
2.	Jane: lunch together,	okay?				
3.	<i>Tina</i> : Sure. Where	?				
4.	Jane:tl	ne gym.				
5.	<i>Tina</i> : Okay					
2.	Match the answers to the questions.					
1.	They are too sweet.	<b>a</b> . Where does Tina buy her lunch?				
	A geometry problem.	<b>b</b> . How much does she usually spend for lunch?				
3.	She always has fruit.	<b>c</b> . What does she prefer to soft drinks?				
4.	Between \$2.00 and \$4.00.	<b>d</b> . Why doesn't she like soft drinks?				
5.	Milk.	e. Where are Tina and Jane going to meet?				
6.	In the cafeteria.	<b>f</b> . How much is a slice of pizza?				
7.	An apple.	<b>g</b> . What is an example of a fruit?				
8.	One slice is \$1.00.	<b>h</b> . What is an example of something to drink?				
9.	She prefers juice and milk.	i. How often does Tina have fruit?				
10	In front of the gym.	<b>j</b> . What kind of problem is Tina working on at lunch?				

## **Exercise** C

#### **1.** Fill in the correct answer.

<b>a</b> . ask	<b>b</b> . at	<b>c</b> . both	<b>d</b> . can't	e. don't	<b>f</b> . for
<b>g</b> . having	<b>h</b> . knows	i. one	<b>j</b> . problem	<b>k</b> . together	l. working on

*Example: Jane is <u>(i)</u> of Tina's friends.* 

Tina and Jane are (1) \_\_\_\_\_ lunch (2) \_\_\_\_\_. Tina is (3) \_\_\_\_\_ a geometry (4) \_\_\_\_\_. She asks

Jane (5) \_\_\_\_\_ help, but Jane (6) \_\_\_\_\_ help her. Jane says: "Why (7) \_\_\_\_\_ you (8) \_\_\_\_\_ Melanie?

She's good (9) \_\_\_\_\_ math. She always (10) \_\_\_\_the answer."

#### 2. Listen to the Dialogs in School Life and fill in *all* of the missing words.

Example: I'm working on a math problem. Can you help me?

1. Jane: Oh, geometry. Sorry.		?
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- Jane: Oh, I see her. She's (a) \_\_\_\_\_\_ her boyfriend, (b)\_\_\_\_\_\_.
- 3. *Tina*: Is that her boyfriend?

2. *Tina*: Where is Melanie?

- Jane: That's what \_\_\_\_\_.
- 4. *Tina*: He looks nice. \_\_\_\_?
- 5. Jane: No, I don't. He's \_\_\_\_\_\_ classes.

#### 3. Answer these questions.

## **Exercise D**

#### 1. Listen to *Number Types* and fill in the correct words.

<b>a</b> . all	<b>b</b> . another	c. can	<b>d</b> . divided	e. equal	<b>f</b> . form
<b>g</b> . greater	<b>h</b> . kind	i. less	<b>j</b> . like	<b>k</b> . multiples	l. zero

*Example:* Whole numbers are numbers \_\_\_\_\_\_ 1, 2, and 3.

- 1. Whole numbers are one \_\_\_\_\_\_ of number. Fractions are \_\_\_\_\_\_ kind of number.
- 2. Even numbers are all \_\_\_\_\_ of two. They have the \_\_\_\_\_ n = 2 x i.
- 3. Numbers \_\_\_\_\_\_ than \_\_\_\_\_ are positive numbers.
- 4. Negative numbers are \_\_\_\_\_ numbers that are \_\_\_\_\_ than zero.
- 5. Multiples of three \_\_\_\_\_ be \_\_\_\_\_ by three.

#### 2. Listen to Comparing Numbers and write in the correct words.

- 1. The number 5 is less (a) \_\_\_\_\_\_ the number 7. Five is the (b) \_\_\_\_\_\_ number.
- 2. Seven is (a) \_\_\_\_\_\_ than five. It's the (b) \_\_\_\_\_, or bigger, number.
- To find the (a) \_\_\_\_\_ between two numbers, subtract the (b) \_\_\_\_\_ number from the (c) \_\_\_\_\_ number.
- 4. In the group of numbers, [1,3,5,7], the number one is (a) \_\_\_\_\_\_ number. The number three is the (b) \_\_\_\_\_\_ smallest number.
- 5. The number seven is six \_\_\_\_\_\_ than the number one.

#### 3. Answer these questions.

- 1. What number between 10 and 20 is a multiple of 9? \_\_\_\_\_.
- 2. What is the second largest even number less than 20? \_\_\_\_\_.
- 3. How many odd numbers are between three and seven? \_\_\_\_\_.

## **Exercise E**

1. Listen to *Prices* and fill in the correct words.

<b>a</b> . back	<b>b</b> . buy	<b>c</b> . change	<b>d</b> . costs	e. expensive	<b>f</b> . least
g. less	<b>h</b> . more	i. most	<b>j</b> . much	<b>k</b> . pay	<b>l</b> . the most

*Example:* You can (b) both the apple and the orange for \$1.50.

- 1. The orange is more \_\_\_\_\_ than the apple. It \_\_\_\_\_ fifty cents\_\_\_\_\_.
- 2. The pizza is the \_\_\_\_\_\_ expensive of the three items. It costs \_\_\_\_\_.
- 3. The apple is the \_\_\_\_\_\_ expensive. It costs \_\_\_\_\_\_ than both the apple and the orange.
- 4. The orange doesn't cost as \_\_\_\_\_ as the pizza.
- 5. If you \_\_\_\_\_\_ for the pizza with a five-dollar bill, you will get three dollars in \_\_\_\_\_\_.

#### 2. Put the words into the correct order.

Example:/an apple//need//to buy//how much//do you/?How much do you need to buy an apple?

- 1. /more/ /is seven/ /than/ /how much/ /five/?
- 2. /number/ /largest/ /second/ /the/ /is/ /which/?
- 3. /the apple/ /more/ /costs/ /which/ /or the orange/?
- 4. /the orange/ /does/ /cost/ /more/ /than the apple/ /how much/?
- 5. /apples/ /how many/ /for/ /buy/ /can you/ /one dollar/?

## **Exercise F**

#### 1. Fill in the correct answer.

<b>a</b> . about	<b>b</b> . across	<b>c</b> . around	<b>d</b> . behind	e. corner	<b>f</b> . entrance
<b>g</b> . from	<b>h</b> . near	i. next	<b>j</b> . side	<b>k</b> . south	l. west

*Example:* The police station is on the west (j) of  $2^{nd}$  Street.

- 1. There's a coffee shop on the \_\_\_\_\_ of English Avenue, \_\_\_\_\_ of the subway \_\_\_\_\_.
- 2. The library is \_\_\_\_\_ the park, \_\_\_\_\_ the street from the movie theater.
- 3. The pharmacy is \_\_\_\_\_ the corner \_\_\_\_\_ the bank.
- 4. The supermarket is \_\_\_\_\_ to the pharmacy, one block \_\_\_\_\_ of English Avenue.
- 5. There are public toilets in the park, \_\_\_\_\_ the bus stop.

#### 2. Put the words into the correct order.

Example: /a bus//catch//can//where//you/?

#### Where can you catch a bus?

- 1. /the library/ /the street/ /is/ /from/ /what/ /across/?
- 2. /behind/ /what/ /the park/ /is/?
- 3. /the park/ /east/ /is/ /of/ /what/?
- 4. /new clothes/ /you/ /where/ /buy/ /some/ /can/?
- 5. /there/ /is/ /near the park/ /a bus stop/?