3(2) Our World: Exercise A Make sentences with these words.

1. gives / sun / The / us / energy

2. to grow / water / need / We / food / our

3. are / nine / that / planets / There / travel / our sun / around

4. the sun / there / Without / no life / would / be / on Earth.

5. right / be / Conditions / life / to exist / for / must

3(2) Our World: Exercise B

Fill in the blank with *air*, *energy*, *food*, *life*, *sun*, or *water*. *Example*: Without the <u>sun</u> the earth would be too cold for us.

- 1. Without enough ______ we can't breathe.
- 2. Without enough ______ we can't grow our food.
- 3. Without the there would be no life on earth.
- 4. Besides ______ from the sun, we also need water and air.
- 5. When conditions are not right, _____ cannot exist.
- 6. Some forms of ______ died out because conditions changed.
- 7. Plants and trees produce the ______ that we breathe.
- 8. We need water to grow the ______ that we eat.

3(2) Our World: Exercise C

Write a new sentence with the same meaning using "without".

Example: We need energy from the sun to live. <u>Without energy from the sun, we can't live.</u>

- 1. Plants need sun and water to grow.
- 2. We need water to grow our food.
- 3. We need air to breathe.

3(2) Our World: Exercise D

Match the part of the sentence on the left with the part on the right.

Example: x. If we lived on Mercury,	$\underline{\mathbf{x}}$ it would be too hot for us.
a. If we were closer to the sun,	1. there wouldn't be enough air.
b. If we were farther from the sun,	2 it would be too hot for us.
c. If we didn't have plants,	3. it would be too cold for us.
d. Without enough water,	4. to grow our food.
e. We must have water,	5. you would be hungrier at lunch time.
f. If you ate more for breakfast,	6. I would do a better job at work.
g. If you ate less for breakfast,	7 we can't grow food.
h. If you slept more,	8 I wouldn't do so badly in school.
i. If I studied more,	9 you wouldn't be so hungry at lunch time.
j. If I worked harder,	10. you wouldn't be so tired.

Circle the correct word.	
Example: Automobiles (cause) / need	pollution.
1. Plants need / makes water.	
2. Not enough water <i>needs / causes</i> pl	ants to die.
3. Pollution <i>causes / makes</i> people sick	ζ.
4. Pollution <i>kills / makes</i> plants die.	
5. Some factories <i>kill / cause</i> pollution	
6. Animals / Automobiles cause air pollu	ition.
7. Polluted water <i>poisons / causes</i> our	food supply.
8. Polluted water <i>poisons / causes</i> fish	to die.
9. Working too hard <i>makes / causes</i> me	e tired.
10. Eating too much makes / causes me	sick.
3(2) Our World: Exercise F	
Match the part of the sentence on the lef	t with the part on the right.
Example: i. The earth is one of nine pla	nets <u>i</u> that travel around the sun.
a. Earth is the only planet	1. which is closest to the sun.
b. Mercury is the planet	2 where life exists.
c. The sun gives us the energy	3. that still exists on this planet.
d. Human beings are one form of life	4. that we need.
e. I like weather	5. which give us clean air.
f. I don't like foods	6. which no longer exist.
g. Polluted air kills the plants	7 that isn't too hot or cold.
h. There are many forms of life	8. that are too hot.

3(2) Our World: Exercise G

Make the two sentences into one sentence using "that."

Example: The earth is one of nine planets. Nine planets travel around the sun. <u>The earth is one of nine planets that travel around the sun.</u>

1. Plants and trees produce air. We breathe the air.

2. Millions of years ago there were forms of life. They no longer exist.

3. There are lots of old cars. Old cars are a major cause of pollution.

3(2) Our World: Exercise H

Match the actions or causes with the results or effects in the box.

Example: The child played with matches <u>k</u> (Their house burned down).

Actions/Causes

The bus came late.
She studies hard.
He plays a lot of tennis.
He almost never plays tennis.
She ate too much.
She didn't eat breakfast.
There wasn't enough rain.
He doesn't get enough sleep.
The air pollution was very bad
He speaks several languages.

Results/Effects

- a. She's very hungry.
- b. He's usually tired.
- c. She's a good student.
- d. He's a good tennis player.
- e. Food prices are very high.
- f. He got an interesting job.
- g. Many people got sick.
- h. She missed her class.
- i. He can't play tennis very well.
- j. She's not hungry at all.
- k. Their house burned down.